



# Reflecting & Planning Conversation Protocol

for Sustaining the Teaching & Learning Initiative

Consider the two focus areas of TLI: effective instruction, and collegial conversation and coaching.

**1. Identify** impressions about results/progress.

What are your impressions of results you are experiencing through TLI?

**2. Specify** indicators & details supporting the impressions.

What are some details or indicators that support your impressions?

**3. Define** factors that contribute to the results.

What are some factors that are contributing to your results?

**4. Explore** personal learning through the process.

What are you learning through this Initiative?

**5. Seek** ways to apply the learning, looking forward.

How might you apply your new learning, looking forward?

-----**Shifting from Reflecting to Planning**-----

**6. Identify** outcomes to guide continuing focus and progress.

What might be some outcomes, as you continue to focus on this?

**7. Specify** indicators that would provide evidence.

What evidence or indicators might you watch to assess progress?

**8. Define** approaches or strategies, and specific actions.

What approaches or strategies are you considering? What actions might you take?

**9. Describe** support and resources needed.

What supports might be important to acting on your plans?

**10. Reflect** on the process of this conversation.

What are you learning through this reflecting and planning conversation?